

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>•Improvements in the breadth and quality of the PE Curriculum being delivered across the school supported by the Sports Premium</li> <li>•Inclusion for all children which has supported the continued improvement of standards.</li> <li>•Lunchtime support through resources and outside providers to enhance skills of cooperation and team work through games and activities.</li> <li>•Delivery of Beth Tweddle gymnastics to deliver high quality gymnastics lessons and extra-curricular after school club for focused pupils.</li> <li>•Involvement of children in competitions through the LLSP and school games partnership eg; Football and Athletics.</li> <li>•Separate sports days are organised for KS1 and KS2 pupils, allowing children greater opportunities to participate. Separate sport days also ensures that events are suitable for the participating year groups.</li> <li>•St Marie's received the Virtual School Games Award 2019/20 to recognise the support, commitment and engagement of the virtual programmes during the summer term.</li> <li>•Well-developed PE page to celebrate the achievements of Sport and Physical activity at St Maries.</li> </ul>	<ul style="list-style-type: none"> <li>•Training for staff to deliver changes to the curriculum and lessons following Covid and a range of extra-curricular clubs in a wide range of sports confidently.</li> <li>•Increase the range of physical activity equipment for individual bubbles (Covid Safe).</li> <li>•Further enhance the PE Curriculum delivered by specialist coaches in Gymnastics, Fundamental Movement Skills and Team Sports.</li> <li>•Continue to raise the profile of P.E by accessing support from KSPP and entering/accessing as many school competitions as possible (Covid Restrictions Permitted).</li> <li>•To develop the role of subject lead to impact upon delivery a broad and balanced curriculum in PE.</li> <li>•Access play leader training for pupils in bubbles. Further development of clubs and activities at lunchtimes to involve the more inactive pupils. These activities can improve core motor skills as well as fitness and social integration.</li> <li>•Develop a Sports council to provide student voice. The council will provide feedback about clubs, activities and anything included within the sports allowing the children the opportunity to aid in the increasing of the number of pupils accessing physical activity in St Maries.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17999	Date Updated: November 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• PE and School sport celebrated every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>• End of Year St Marie's Sports Personality Awards.</li> <li>• Inspire pupils through sport – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<ul style="list-style-type: none"> <li>• Training children to become playground leader to aid in keeping children active during lunch and break times.</li> <li>• Increase the amount and range of play equipment each bubble has access to when on the playground.</li> <li>• Increased range of playground markings on both play grounds that will support the physical engagement of all classes.</li> <li>• Install new playground equipment that can be accessible for all children</li> <li>• All classes to complete a minimum of 1 workout per day.</li> </ul>	<p>£5770</p> <p>£495</p>		



<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>•PE and School sport celebrated every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>• End of Year St Marie's Sports Personality Awards.</li> <li>•Inspire pupils through sport – Use Role models/local sporting personalities to visit the school/talk about them in assemblies/in class time so pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<ul style="list-style-type: none"> <li>•Create a reporting book for teachers to fill in and PE leader to then monitor PE based achievements throughout the week/term.</li> <li>•Achievements in PE and School sport to be celebrated in assembly Different classes to showcase PE learning (Dance/Gymnastics performance).</li> <li>•Sports person of the term to be awarded in assembly.</li> <li>•Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity</li> <li>•Use local sports personalities and inspirational sporting role models in class and assemblies to give children someone to aspire to be</li> </ul>	£975		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>•Additional courses/CPD programs for other areas of the curriculum and NQT support especially due to the new Covid restrictions.</li> <li>•To ensure all children are participating in high quality PE developed through staff CPD for all class teachers through the use of outside specialist coaches' i.e gymnastics.</li> <li>•Train the staff in a range of sports and physical activity skills to deliver a wider range of sports and activities during extra-curricular activities.</li> <li>•Increase the knowledge of the PE Coordinator through courses and sport specific and leadership CPD programs.</li> </ul>	<ul style="list-style-type: none"> <li>•Train Teachers/TA's in supporting the delivery of PE and school sport, contributing to overall PE attainment data and the range of extra-curricular sports offered in school.</li> <li>•Book NQT courses in PE for staff who require further CPD.</li> <li>•Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teacher and the PE Coordinator.</li> <li>•Increase in the quality and quantity of equipment to ensure staff can deliver outstanding physical activity lessons.</li> <li>•Purchase a staff kit to make them more comfortable and confident when delivering PE – increase equality to the pupils.</li> </ul>	£1500		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>• Offer a range of sports and activities within and outside the curriculum in order to engage an increased amount of pupils.</li> <li>• Increase the engagement of low active pupils by offering a range of opportunities.</li> <li>• Increase a wide range of new and exciting opportunities for children to extend their knowledge and enjoyment of physical activity.</li> <li>• Give staff the knowledge and encouragement to deliver PE sessions,</li> </ul>	<ul style="list-style-type: none"> <li>• Enter more competitions/courses offered through KSSP.</li> <li>• Arrange a pupil survey to ascertain what pupils would like and their activity levels in sports.</li> <li>• Provide wider opportunities for pupils to access different sports through outside agencies and teaching staff.</li> <li>• Targeted groups to encourage low active pupils to engage in sports they like.</li> <li>• Clubs run by qualifier sports coach to ensure all pupils across the school have the opportunity to access expertise.</li> <li>• Children to access sessions delivered by the Lord Derby award to develop skills in Outdoor Physical Activity.</li> </ul>	£1874		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>•Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</li> <li>•Ensure provision of competitions covers level 1 and level 2.</li> <li>•Ensure competition is accessible to all pupils in all Key stages.</li> <li>•Increase the amount of intra school competitions outside of sports day to encourage increased competition in competitive sport.</li> <li>•Sports kit for pupils competing in sports.</li> </ul>	<ul style="list-style-type: none"> <li>•Ensure that competitions are at the end of each unit within bubbles during lesson times to teach children the skills associated with competition.</li> <li>•Increase competition engagement through KSSP and 5 a Day Fitness. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups especially due to most competitions now being virtual due to Covid.</li> <li>•Purchase sports kits to create unity and team/school spirit when competing in events</li> </ul>	£1500		

Signed off by	
Head Teacher:	SO'KEEFFE
Date:	9 <sup>TH</sup> November 2020
Subject Leader:	CF Treanor
Date:	27 <sup>TH</sup> November 2020

Created by:



Supported by:



Governor:	
Date:	