



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

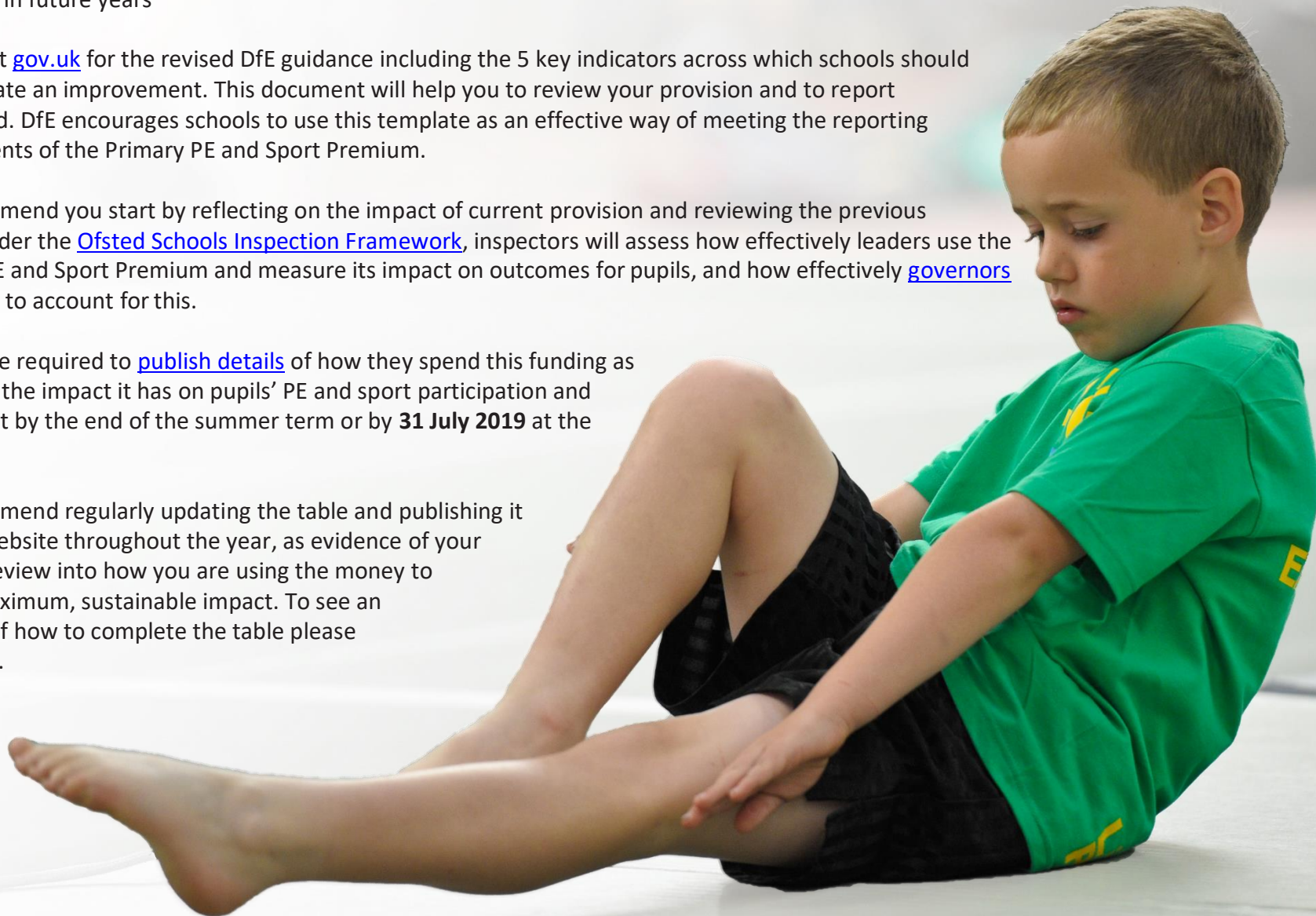
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improvements in the breadth and quality of the PE Curriculum being delivered across the school supported by the Sports premium Inclusion for all children which has supported the continued improvement of standards . Imitating lunchtime support for PE to enhance skills of cooperation and team work through games and activities. Gymnastics is very popular and has inspired pupils to join gymnastic clubs in the local area Dance has supported pupils in developing confidence and fitness that is continued in locality. Involvement of children in competitions through the LSSP and School Games partnership: Kwik Cricket. 	<p>Area 1</p> <ul style="list-style-type: none"> To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports/games in partnership with KSSP. <p>Area 2</p> <ul style="list-style-type: none"> To develop for all pupils extra curricular clubs in a wide range of different sports. <p>Area 3</p> <ul style="list-style-type: none"> Further enhance the PE curriculum delivered by specialist coaches in Dance, Gymnastics and fitness training. <p>Area 4</p> <ul style="list-style-type: none"> To develop the role of the subject lead to impact upon developing a broad and balance curriculum in PE. <p>Area 5</p> <ul style="list-style-type: none"> To develop and raise the profile of PE and healthy lifestyles for all children throughout the school to parents and tin the local community.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	71%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Area 1 To give children the opportunities for competitive sport through school competitions in a wide variety of sports/games in partnership with the KSSP. To enable all children to take part in different areas of PE that include, teambuilding, resilience, orienteering Area 4 To impact upon pupils emotional and physical well being.	Children are able to take part in competitions nationally and locally.	1300	KSSP Children involve in different competition both locally and with in the borough	Continue to develop teams to participate in team competitions through the School sports partnership.
	Raise profile of PE and healthy lifestyles of all children through the school.	Y6 swimming additional £680		
	Active sports equipment to support pupils physical and emotional well being	£2701	Equipment purchased to support children during play and lunchtimes develop and enhance self esteem and team cooperation	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Area 2</p> <ul style="list-style-type: none"> To develop the PE areas eg: website ,twitter to raise the profile of PE and healthy lifestyles for all children throughout the school to parents and in the local community. <p>Area 4</p> <ul style="list-style-type: none"> To develop the role of PE Subject leader 	<p>Staff contribute to the school website and twitter account to promote PE across the school.</p> <p>TO celebrate sporting achievements at whole school assembly both from in school and out of school activities</p> <p>Make parents and children aware of how sport is encouraged and taught in the school through newsletter and social media</p>		<p>Children's activities in sport promoted through school website and twitter . Children across key stages attending after school activities of football and multi skills.</p> <p>Equipment purchase to support development of games/ athletics and team games. PE coordinator in place from April 2020</p>	<p>PSHE to continue to build on children' areas of health and well being – Post COVID 19</p> <p>Coordinator to continue to liaise with agencies to support further enrichment and extra curricular activities in school</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Area 3 Further enhance the PE provision with support from specialist providers in gymnastics, dance and fitness training.	Sports coaches provide sports that encourage pupils to participate in a range of different sports.	£2800 Total Gymnastics	Specialist teaching support pupils development of gymnastics, also supports Staff CPD . More Able pupils targeted and selected for sessions during the summer term	Continue to deliver specific sports through specialist teaching
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Area 2 To develop more sports clubs across the school To act upon children's request for different extra curricular clubs.eg basketball, rugby, cross country.	Clubs to be run by qualified sports coach to ensure all pupils across the school have the opportunity to access expertise .	Part of little sports Part of KSSP	Children able to take part and enjoy extra curricular activities that support development of skills and prepare for competitions	Continue to develop various activities to enhance children to attend extra- curricular activities
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Area 1 Annual sports day EYFS. KS1.KS2 To give pupils opportunities to take part in competitive sport through both inter school competitions in a wide variety of sports/ games in partnership with KSSP	Entering boys and girls into local football competitions LFC, EFC	Part of KSSP	All pupils take part in Sports Day activities. During COVID 19 school received Virtual School Games Award for school participation from KSSP School recognised for uptake through Liverpool Foundation Sports	Continue to develop

