



St Marie's Catholic

Primary School

2020

Spiritual and Moral Development Policy



Walking hand in hand with Jesus

Our aims:

- To develop an understanding of insights, principles, beliefs, attitudes and values which guide and motivate us. As a Catholic School we seek to promote the Christian values of friendship, compassion and forgiveness.
- To offer a wealth of experiences which enables a pupil to develop their understanding. To develop opportunities for pupils to show that their insights, principles, beliefs, attitudes and values influence, inspire and guide them in life.
- To develop an understanding of moral behaviour in line with our Mission Statement, which enables pupils to live out the Gospel value of love in many ways such as forgiveness, freedom, tolerance, respect and relationships.

We aim to enhance spiritual development of the whole school community through:

- The delivery of 'Come and See' and celebration of feasts and seasons within the Christian calendar and that of other faiths and cultures.
- The Mission Statement, Assemblies, Collective Worship reinforcing positive behaviour – we will help the pupils to develop a respect for themselves and others.
- Promoting a sense of empathy with others through Circle Time, through links with other schools in the developing world and through fund raising such as CAFOD.
- Creating an environment of trust, care and compassion enriching the understanding by providing opportunities for reflection on all aspects of school life
- Enhancing the pupils' appreciation for beauty, truth, love, goodness awe and wonder. This is achieved through our delivery of the curriculum as a whole in our Catholic school where, as a staff, we seek to support one another in this goal.
- Seeking to help the pupils to understand how the impact of their feelings and emotions affects their behaviour and impacts on the feelings and emotions of others.
- The School Rules, Behaviour Policy and Anti Bullying Policy provide a clear moral code which is promoted consistently throughout the school.
- Celebrating the uniqueness of each individual and tailoring the learning and teaching environment to enable all to achieve their full potential and engender within them the importance of equality of opportunity for all.
- Praise and reward for good behaviour and acts of kindness.
- Assemblies ,class masses, retreat days and acts of worship which provide models of moral virtue through gospel readings, the message of which is explored with the children, stories about significant role models to inspire the children and stories with a strong moral theme.
- Reinforcing the school's values through celebrations, images, posters, exhibitions and classroom displays: Forest school, P4C, Nurture groups.



Pupils' development will be evidenced by:

- Continuous assessment within RE.
- Pupil involvement in the life of the school and the wider community.
- School ethos and atmosphere of care within the school.
- Inspection and monitoring visit reports
- Pupil and parent questionnaires.

Monitoring and evaluation:

We understand that the spiritual and moral development of pupils is the responsibility of the whole school community.

We aim to ensure that this policy is adopted by all through:

- Staff meetings
- RE Inset time
- Governors' meetings
- Parent/Carer meetings
- Links with Community and Parish



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