

Mathematical language

Traditionally, we in the UK have tended to try simplifying mathematical language to make it easier for young children to understand. By contrast, evidence and experience show that by diluting the correct language, we actually mask concepts and meanings for children. We then wonder why they are confused by new and different terminology later down the line! *Power Maths* is not afraid of 'hard' words and avoids placing any barriers between children and their understanding of mathematical concepts. As a result, we need to be planned, precise and thorough in building every child's understanding of the language of maths. Throughout the Teacher Guides you will find support and guidance on how to deliver this, as well as individual explanations throughout the Pupil Textbooks.

Use the following key strategies to build children's mathematical vocabulary, understanding and confidence.

Precise and consistent

Everyone in the classroom should use the correct mathematical terms in full, every time. For example, refer to 'equal parts', not 'parts'. Used consistently, precise maths language will be a familiar and non-threatening part of children's everyday experience.

Full sentences

Teachers and children alike need to use full sentences to explain or respond. When children use complete sentences, it both reveals their understanding and embeds their knowledge.

Stem sentences

These important sentences help children express mathematical concepts accurately, and are used throughout the *Power Maths* books. Encourage children to repeat them frequently, whether working independently or with others. Examples of stem sentences are:

'4 is a part, 5 is a part, 9 is the whole.'

'There are ... groups. There are ... in each group.'

Key vocabulary

The unit starters highlight essential vocabulary for every lesson. In the Pupil Textbooks, characters flag new terminology and the Teacher Guide lists important mathematical language for every unit and lesson. New terms are never introduced without a clear explanation.

Mathematical signs

Mathematical signs are used early on so that children quickly become familiar with them and their meaning. Often, the *Power Maths* characters will highlight the connection between language and particular signs.