

**YEAR 1**

**YEARLY OVERVIEW**

**2023-24**

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **Religious Education – Come and See** | **Domestic Church – family**  | **Baptism/Confirmation – belonging**  | **Other Faiths – Islam****Advent/****Christmas – loving** | **Local Church – community**  | **Eucharist – relating** Giving and receiving  | **Lent/Easter – giving** | **Pentecost –**  | **Reconciliation –** **Other Faiths – Judaism** | **Neighbours**  |
| **Steps to Read Programme** | Locality (Fiction, Poetry, NonFiction) | Living Memory Toys (Fiction, Poetry, Non-Fiction | Animals Including Humans (Fiction, Poetry, NonFiction | Traditional Tales and Poetry (Fiction, Poetry) | Fairy Tales, Rhymes and Poems (Fiction, Poetry) | Revisit and consolidation of any genres |
| **Maths** | Numbers to 10 Addition and subtraction within 10 Geometry | Addition and subtraction Number place value Length and height Weight and volume | Multiplication and division Fractions Position and direction Place value within 100  |
| **Science** | Everyday materials  | Animals including human, Animals |  Animals including humans, Humans | plants | Plants | Seasonal changes  |
| **Computing** | Improving mouse skills Online safety | Algorithms unplugged Online safety | Rocket to the moon Online safety | Programming Beebots Online safety | Digital Imagery | Introduction to Data |
| **Physical Education** | Invasion games (Attacking and defending) | Fundamental movement skills  | Striking and fielding  | Athletics  | Dance  | Outdoor and Adventurous |
| **History** |  | Toys past and present |  | Intrepid explorers |  | castles |
| **Geography** | The four seasons |  | Around the world |  | Life in the city |  |
| **Art and Design** | Make your mark | Colour splash | Paper play |
| **Design Technology** | Mechanisms wheels and axles | Cooking & Nutrition Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) | structures |
| **Music** | Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving). | Beat, march, timbre, film music. | Timbre, pitch, structure, graphic symbols, classical music | Beat, ostinato, pitched/unpitched patterns, mi-re-do | Beat, active listening (singing game – musical signals – movement), 20th century classical music. | Call-and-response, echo singing and playing, playing percussion, developing beat skills, crotchet, quavers and crotchet rest, |
| **PSHE** | Meet your Brain | Celebrate | Appreciate | Relate | Engage |  |