

**YEAR 1**

**YEARLY OVERVIEW**

**2023-24**

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|  | **AUTUMN** | | | | | | **SPRING** | | | | | **SUMMER** | | | | | |
| **Religious Education – Come and See** | **Domestic Church – family** | **Baptism/Confirmation – belonging** | | | **Other Faiths – Islam**  **Advent/**  **Christmas – loving** | | **Local Church – community** | **Eucharist – relating**  Giving and receiving | | | **Lent/Easter – giving** | **Pentecost –** | | **Reconciliation –**  **Other Faiths – Judaism** | | | **Neighbours** |
| **Steps to Read Programme** | Locality (Fiction, Poetry, NonFiction) | | Living Memory Toys (Fiction, Poetry, Non-Fiction | | | | Animals Including Humans (Fiction, Poetry, NonFiction | | Traditional Tales and Poetry (Fiction, Poetry) | | | Fairy Tales, Rhymes and Poems (Fiction, Poetry) | | | Revisit and consolidation of any genres | | |
| **Maths** | Numbers to 10 Addition and subtraction within 10 Geometry | | | | | | Addition and subtraction Number place value Length and height Weight and volume | | | | | Multiplication and division Fractions Position and direction Place value within 100 | | | | | |
| **Science** | Everyday materials | | Animals including human, Animals | | | | Animals including humans, Humans | | plants | | | Plants | | | Seasonal changes | | |
| **Computing** | Improving mouse skills Online safety | | Algorithms unplugged Online safety | | | | Rocket to the moon Online safety | | Programming Beebots Online safety | | | Digital Imagery | | | Introduction to Data | | |
| **Physical Education** | Invasion games (Attacking and defending) | | Fundamental movement skills | | | | Striking and fielding | | Athletics | | | Dance | | | Outdoor and Adventurous | | |
| **History** |  | | Toys past and present | | | |  | | Intrepid explorers | | |  | | | castles | | |
| **Geography** | The four seasons | |  | | | | Around the world | |  | | | Life in the city | | |  | | |
| **Art and Design** | Make your mark | | | | | | Colour splash | | | | | Paper play | | | | | |
| **Design Technology** | Mechanisms wheels and axles | | | | | | Cooking & Nutrition Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) | | | | | structures | | | | | |
| **Music** | Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving). | | | Beat, march, timbre, film music. | | Timbre, pitch, structure, graphic symbols, classical music | | | | Beat, ostinato, pitched/unpitched patterns, mi-re-do | | | Beat, active listening (singing game – musical signals – movement), 20th century classical music. | | | Call-and-response, echo singing and playing, playing percussion, developing beat skills, crotchet, quavers and crotchet rest, | |
| **PSHE** | Meet your Brain | | Celebrate | | | | Appreciate | | Relate | | | Engage | | |  | | |