



## St. Marie's Geography LTP

Geography enables our children to experience the beauty, awe and wonder of God's world.

You have made the earth and all that is on it, the seas and all that is in them; and you preserve all of them (Nehemiah 9:6).

God saw all the things that he had made, and they were very good  
(Genesis 1:31).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	People Culture and Communities ELG Children at the expected level of development will: <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>					
<b>1</b>	FIELDWORK  Knowing my area well, landmarks		understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom LONDON		understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country ANTARCTICA	
	CONT. OBJ. name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas					
<b>2</b>	FIELDWORK Re- cap Y1, School grounds/ wider local area- identify land use, natural/ man-made features		name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country	

					KENYA	
	CONT. OBJ. name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas					
3	FIELDWORK Re-cap school surrounding area and contrast with another school in Liverpool identify land use, human/ physical features		physical geography, including: rivers and the water cycle		understand geographical similarities and differences through the study of human and physical geography of a region in a European country SPAIN	
4	FIELDWORK understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom Re-cap year 3 and compare Region in UK – ADD PLACE		physical geography, including: climate zones, biomes and vegetation belts,		understand geographical similarities and differences through the study of human and physical geography of a region within North or South America BRAZIL	
5	FIELDWORK Change over time in locality		human geography, including: types of settlement and land use, economic activity including trade links		physical geography, including: mountains, volcanoes and earthquakes	
6	FIELDWORK Local area - land use in the future (immediate area, local area, City?)		human geography, including: the distribution of natural resources including		CLIMATE CHANGE	

			energy, food, minerals and water			