

St Marie's History Curriculum Journey



Learning from the past helps our children to facilitate a better future for the common good of all God's people. For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope (Romans 15:4).

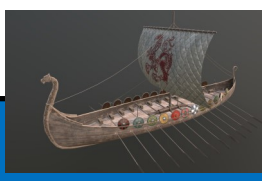


Y6 St

George's Jails bus tour

How would you rule?

a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066



Vikings

the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Y6

Y5

Museum

Y5

Anglo Saxons and Scots

Anglos Saxons were great story tellers and craft workers



Local History

The Tans
Atlantic slave trade



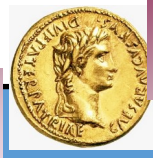
Ancient Greece

a North Eastern Mediterranean civilization, existing from the Greek Dark Ages of the 12th-9th centuries BC to the end of classical antiquity (c. 600 AD),

Y4 West-
ern approaches

Roman Empire

The Roman conquest in Brittan ends the Iron age



Mayan civilisation

a non-European society that provides contrasts with British history



Battle of the Atlantic

Y4

Y3

Y2 Train station

Stone age to Iron

Key Stage 2, history splits into two strands. Pupils first learn about British history by looking at the three prehistoric periods.



Transport

Air



Y3

Museum

Egypt

pupils learn about a civilisation that existed during the same time period as later prehistoric British civilisations.



Transport

Busses and trains, a local study.



Influential British Monarchs



Great fire of London

History outside living memory



Y2

Y1 Liverpool bus tour

Y1

Toys

Changes within living memory



Monarch and Queen Elizabeth II

Lives of significant individuals



Transport

bikes and cars a local study.

Past and present ELG

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

EYFS