

St Marie's Catholic Primary School

Anti Bullying Policy



'The Love of Christ, nurture, guide and inspire us.'

Approving Body	Full Governors Committee Head/Leadership team	Review Term: 1yr/2yr/3yr Autumn Spring Summer
Signature:	Chair of the relevant body	December 22
Review Date:	October 23	Version: (applicable if changed within the review period, if no changes this would remain as version 1)

MISSION STATEMENT



'The Love of Christ, nurture, guide and inspire us.'

To do this we will:

- Be a Christian community that lives the Gospel values; 'Love of Christ' (Christ centred)
- Provide opportunities for all to grow and achieve by igniting a desire for learning; 'Guide and inspire' (Education)
- Be a haven of peace and love that enables all to thrive; 'Nurture' (Community)

Objectives: Christ Centred

- Provide high quality collective worship and enriching liturgical celebrations
- Enable our children to acquire an excellent religious education and develop their relationship with God
- Share faith, love and hope in the likeness of Mary, Mother of God
- Provide a safe harbour where all can succeed

Objectives: Education

- Have high expectations of ourselves and others in all that we do
- Value our pupils and staff, appreciating their uniqueness and individual talents, enabling them to achieve well
- Provide a curriculum that opens the world, in all its awe and wonder, to our pupils

Objectives: Community

- Create a peaceful, happy school where all feel welcomed and valued
- Nurture and grow our pupils and community in the Gospel values
- Celebrate each person as a beautiful work of art, created on God's image

St Marie's Key Objectives and Priorities 2023/2024

Key Objectives and Priorities	Success Criteria
<p><i>Christ at the Centre</i></p> <p>1. Priority: Culture</p>	<ul style="list-style-type: none"> ✚ Ensure that staff and pupils are clear on whole school expectations, routines and behaviours ✚ Pedagogy, policies and procedures are shared and implemented with fidelity ✚ Relationships across the school community become strong ✚ Staff seek every opportunity to promote learning within and beyond the school day ✚ Pupils and staff have the tools needed to ensure resilience in their learning and wider lives
<p>2. Priority: Aspiration</p>	<ul style="list-style-type: none"> ✚ School has unapologetically high aspiration for our children through a fully understood, common pedagogy ✚ All children can access a low floor-high ceiling, fully resourced, holistic curriculum that meets our high aspirations which staff are equipped to deliver ✚ Percentage of children at greater depth standards is rapidly closing the gap with national
<p>3. Priority: Resources</p>	<ul style="list-style-type: none"> ✚ The staff structure, skills and knowledge meet the needs of the school ✚ 'The curriculum' is fully resourced and meets the needs of our children with effective schemes of work, curriculum knowledge and skills progression maps ✚ All staff receive high quality assured CPD that improves learning for all pupils
<p>4. Priority: Community</p>	<ul style="list-style-type: none"> ✚ Parents are well equipped to support children learning in school and at home ✚ Families are well supported to meet our aspirations for our children, i.e. through uniform and attendance ✚ Our community is well involved in school life, e.g. Parent Council, FAF group etc
<p>5. Priority: Environment</p>	<ul style="list-style-type: none"> ✚ The school building and grounds are a safe place to work and play ✚ The buildings and classrooms promote our high aspirations

‘The City of Liverpool has a long history of welcoming people of difference. In the past we have discovered, sometimes painfully, the importance of learning to live peacefully together.’

(Issued on behalf of the Presidents of Churches Together in the Merseyside region including the
Most Rev Patrick Kelly, Roman Catholic Archbishop of Liverpool)

Overview

In our school bullying and any other forms of intimidation will not be tolerated. We are committed to ensure pupils, staff and visitors feel that they are in a safe, friendly, welcoming environment. Our pupils are taught in a relaxed secure atmosphere. Bullying of any kind is unacceptable in our school.

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain and distress to the victim.

Bullying can be:

- Emotional - being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical - pushing, kicking, hitting, punching or any use of violence
- Racist - racial taunts, graffiti, gestures
- Sexual - unwanted physical contact or sexually abusive comments
- Homophobic - because of, or focusing on the issue of sexuality
- Verbal - name-calling, sarcasm, spreading rumours, teasing
- Cyber - All areas of internet, such as email & internet chat room misuse

Mobile threats by text messaging & calls

Misuse of associated technology , i.e. camera & video facilities

Strategies

In our school we promote good behaviour. Our behaviour policy supports this. In our school there is an ethos where bullying is unacceptable.

All are expected to be vigilant and to intervene immediately and effectively if any bullying is observed and reported.

Pupils are encouraged to report bullying and when they do so they will be listened to and taken seriously.

All allegations of bullying will be investigated by the relevant members of staff.

Allegations of bullying must be drawn to the attention of the Head Teacher, Deputy Headteacher or SENCO so that support and strategies can be implemented.

Any victim of bullying will be well protected immediately and in the future.

PSHE/Anti-Bullying week initiatives and Assemblies will highlight bullying and ensure that all pupils are aware that bullying is never acceptable and that the victim must always report it to parents, staff or friends.

Parents of all concerned will be involved and informed.

Our pupils are taught that they have a duty to protect their peers and if they witness any aspect of bullying, they must report it.

We will use our school's discipline and rewards strategies to reinforce this anti bullying policy.

All staff will challenge racist and homophobic language.

Our school rules are displayed clearly in and around our school and on our website. Our children are encouraged to talk about their disagreements and try to see things from others points of view.

Our Anti-Bullying policy is shared with our school community via our school website.

Outcomes

Our school will have a warm, friendly, welcoming and safe ethos. It will be a place where bullying is not tolerated, this includes pupils, parents, staff and visitors.