



YEAR 4
YEARLY OVERVIEW
2024-25



	AUTUMN			SPRING			SUMMER		
Religious Education – Come and See	Domestic Church – family People - The family of God in scripture	Baptism/Confirmation – belonging Called – Confirmation – a call to witness	Other Faiths – Islam Advent/Christmas – loving Gift – God’s gift of love and friendship in Jesus	Local Church – community Community – life in local Christian community – ministries in the parish	Eucharist – relating Giving and receiving – Living in communion	Lent/Easter – giving Self-Discipline – celebrating growth to new life.	Pentecost – serving New life – To hear and live the Easter message	Reconciliation – Inter-relating Building bridges – admitting wrong and being reconciled with God. Other Faiths – Judaism	Universal Church – World Common good God’s People – Different saints to show people what God is like.
English – Power of Reading book Writing Opportunities	Lion and the unicorn Narrative written from a different perspective including dialogue Information Text (on countries stories are set in)	One Plastic Bag Problem narrative (based on news articles) Persuasive writing (magazine article)	Rain Player Diary Instructions	Lob Poem (Song of the Earth) Guide (to growing)	The little Island Fable (retell) Setting Description Persuasive letter	The boy at the back of the class Postcard Persuasive campaign			
Grammar and Punctuation	<ul style="list-style-type: none"> Expanded noun phrases (adding modifying adjectives, nouns & prepositional phrases) Punctuation of direct speech Standard English forms for verb inflections Pronouns or nouns to aid cohesion/avoid repetition Expanded noun phrases Using Paragraphs and Subheadings 	<ul style="list-style-type: none"> Fronted adverbials Pronouns or nouns to aid cohesion/avoid repetition Punctuation of direct speech Expanded noun phrases Paragraphs around a theme Standard English forms for verb inflections Pronouns or nouns to aid cohesion/avoid repetition Expanded noun phrases Using Paragraphs and Subheadings 	<ul style="list-style-type: none"> Fronted adverbials - with comma Pronouns or nouns to aid cohesion/avoid repetition Expanded noun phrases Punctuation of direct speech Paragraphs Standard English forms for verb inflections Fronted adverbials Comma after fronted adverbial Apostrophe to mark plural possession 	<ul style="list-style-type: none"> Fronted adverbials - with comma Expanded noun phrases Standard English forms for verb inflections Fronted adverbials – with comma Pronouns or nouns to aid cohesion/avoid repetition Expanded noun phrases Paragraphs to organise ideas 	<ul style="list-style-type: none"> Fronted adverbials - with comma Pronouns or nouns to aid cohesion/avoid repetition Expanded noun phrases Punctuation of direct speech Paragraphs Standard English forms for verb inflections Fronted adverbials Comma after fronted adverbial Pronouns or nouns to aid cohesion/avoid repetition Paragraphs Expanded noun phrases 	<ul style="list-style-type: none"> Fronted adverbials - with comma Pronouns or nouns to aid cohesion/avoid repetition Expanded noun phrases Punctuation of direct speech Paragraphs Standard English forms for verb inflections Fronted adverbials Comma after fronted adverbial Apostrophe to mark plural possession 			

Steps to Read Programme	A – Living Things	B – Reading Breadth Stories and Poetry different forms	C - Vikings	D – Myths and Legends	E- Geography	F – Stories, Plays and Poetry
Spellings - 3/4 Statutory Words	Homophones Prefix – in Prefix – il and ir Prefix - sub Prefix – inter Challenge words	Suffix – ly sh sound spelled ch Challenge words Suffix - sion	Suffix – ous Ee sound spelled i Challenge words Digraph au Suffix – tion	Suffix – ssion Suffix – cian Adverbs of manner Challenge words Homophones	S sound spelled c Sol and real families Phon and sign families	Prefix – super, anti, auto Prefix – bi Plural possessive appostrophes Challenge words
Speaking and Listening	<p>All 12 statutory statements will be covered at the appropriate level, including: Pupils should be taught to:</p> <ul style="list-style-type: none"> listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations, performances, role play, improvisations and debates gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication. 					
Maths	Place Value 4 digit numbers Addition and Subtraction Measurement – Perimeter Multiplication and division		Multiplication and division Measure – Area Fractions Decimals		Decimals Money Time Statistics Geometry – Shape Geometry – position and direction	
Science	States of matter	Animals, including humans Digestive and teeth	Electricity	Sound	Living things and their habitats	Animals including humans Food chains
Computing	Computing systems and networks Collaborative learning	Programming 1 Further coding with Scratch	Creating media Website design	Skills showcase HTML	Programming 2 Data handling	Data handling Investigating weather
	E-Safety					
Physical Education	Fundamentals Yr 3/4 Yoga	Gymnastics Dance	Dodgeball Swimming	Athletics OAA	Ball Skills Yr3/4 Netball	Hockey Tennis
History		The Roman Empire and its impact on Britain		Local history - Transport		A non-European society that provides contrasts with

				Transport Sea- Battle of the Atlantic		British history- Mayan civilization c. AD 900
Geography	Fieldwork: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom Re-cap year 3 and compare Region in UK – ADD PLACE		Physical geography, including: climate zones, biomes and vegetation belts.		Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America BRAZIL	
Art and Design	Drawing – still life Rachel Ruysch Paul Cezanne Georgio Morani		Painting – mood colours Abstract texture Alexandra Macupova Daniela Molnar		Collage / Textiles – Abigail Mill Louise O’Hara Multi-layered approach	
Design Technology		Structures Pen tidy		Mechanisms CAMS		Cooking and nutrition pizza
Music	This little light of mine Dynamics & Vocal Technique and Health	‘Theme’ from The Pink Panther Composing with colour Dynamics & Vocal Technique and Health	The doot doot song (Classroom percussion) Rhythm, Tempo & Singing in Parts	Fanfare for the common man Rhythm, Tempo & Singing in Parts	Global pentatonics The horse in motion Tonality (major/minor) & Notation	Favourite song (Classroom percussion) Tonality (major/minor) & Notation
Spanish (MFL)	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
RSHE – Journey in Love	To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God’s love accepts us as we are now and as we change.					
	Social and Emotional To describe how we all should be accepted and respected		Physical To describe how we should treat others making links with the diverse modern society we live in		Spiritual To celebrate the uniqueness and innate beauty of each of us	
PSHE	Meet your Brain	Celebrate	Appreciate	Relate	Engage	My Happy Mind Activities
Equality Books	Aalfred and Aalbert To find common ground	Along came a different To help someone accept difference	When Sadness comes to call To look after my mental health	Dogs don’t do ballet To choose when to be assertive	Julian is a mermaid To show acceptance	Red: A Crayons Story To be proud of who I am