



YEAR 3 YEARLY OVERVIEW 2024/25

	AUTUMN		SPRING		SUMMER	
Science	Plants	Rocks	Forces and Magnets	Light	Animals Including Humans	Earth and Space
Geography	Fieldwork: Local Area Study		Spain		Rivers and the Water Cycle	
History	Stone Age to Iron Age		Local History: Transport by Air and Sea		Ancient Egypt	
DT	Cooking and nutrition		Mechanisms		Textiles	
Art & Design	Drawing		Painting		Sculpture	
Computing	Computing systems and networks: Networks	Programming: Scratch	Computing systems and Networks: Emailing	Computer systems and networks: Journey Inside a Computer	Creating Media: Video Trailers	Data Handling: Comparison cards databases
Music	I've been to Harlem	Nao chariya de/Mingulay boat song Sound symmetry	Latin dance (classroom percussion)	Fanfare for the common man Spain	Just three notes Samba with Sergio	Fly with the stars (classroom percussion)
PSHE	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	
PE	Fundamental Skills Tag Rugby	Gymnastics/Dance	Football/Ball skills	Athletics/OAA	Cricket/Basketball	Rounders/Tennis
Spanish	Self, family and friends [Colours/ Body]	School life [Class Objects]	The World Around Us [Birthdays]	Animals and Home Environments [Animal Descriptions]	Leisure [Sports and Opinions]	Summer [Handa's Surprise]
RE	Creation and Covenant					
RSE	RSE Journey in love					

English	The Great Kapok Tree	UG: Boy Genius of the Stone Age	The Iron Man	Into the Forest and Gorilla	Marcy and the Riddle of the Sphinx	Quill Soup
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Reading	Steps to Read – Mountains and Rivers	Steps to Read - Fairy Stories	Steps to read – Forces and Magnets	Steps to Read – Stories and poetry	Steps to Read - Egyptians	Steps to Read - Stories and plays and poetry different forms
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Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Money Length Fractions	Fractions Time Angles and properties of shape Mass Capacity
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Trips and curriculum enhancement:

English and Maths also lend themselves to subjects outside of everyday English and Maths lessons. Links are made so that children deepen their understanding and apply the skills, knowledge and understanding across the curriculum.