



Year 4 Spring Term 2025

Science

This term we will be continuing our learning 'Electricity' topic. Children will be able to identify common appliances that run on electricity and construct a simple series electrical circuit, identifying and naming its basic parts. We will then be learning about 'Sound' and identify how sounds are made and that vibrations from sounds travel through a medium to the ear.

History

In History, we will be learning about The Battle of the Atlantic as part of our 'Local History – Transport' thread. We will be enjoying a class trip to Western Approaches Museum. Children will use timelines to sequence historical events and look at different versions of the same event and identify differences in the accounts.

R.S.H.E

In our Journey in Love sessions this half term we will be learning about how God loves us as we grow and change and to describe how we should treat others making links with the diverse modern society we live in.

Computing

This half term we will be creating media in the form of website design. We will explore this through Microsoft Office 365. Children will change layouts, embed images and create links between pages.

Music and Spanish

In music, we are continuing to learn the ukulele and take part in choral singing lessons provided by the Liverpool Cathedral Service. We will learn 'The Doot Doot Song' using classroom percussion and look at 'Fanfare for The Common Man' thinking about rhythm, tempo & singing in parts.

In Spanish, we are learning to speak about the world around us and vocabulary focusing on animals and home Environments.

P.S.H.E.

In our My Happy Minds topic, we are learning about the importance of gratitude and appreciating ourselves, others and experiences. We are learn moving on to learning about relationships in our relate topic.

English

Our focus texts for English this term is 'Rain Player' which is a story based within the Mayan civilisation; The children will write a diary and a set of instructions. We will then move on to writing poetry and a guide based on a book called 'Lob. In our reciprocal reading lessons, we will be reading 'The Girl Who Stole an Elephant' and 'Wild World'.

Mathematics

Over the next five weeks, we will be learning about multiplying one digit numbers by two and three digit numbers and division methods. Later in the term, we will be learning how to measure area. Finally, we will move on to learning about fractions and decimals.

Art and Design

Design Technology

In Art, our focus is 'Painting'. We will explore what abstract means and paint with different materials to create texture. Children will experiment with pure ink. In DT, children will explore CAMS and create their own moving toy.

Religious Education – Come and See

Children will be learning about life in the local Christian community and ministries in the parish. We will talk about the communities they belong to and why people give up their time to help people in their communities. Later on in the half term we will be learning about funeral rites and the sacrament of Communion and Self-Discipline – celebrating growth to new life.

Physical Education

P.E. this term will take place on Monday and Thursday. Children will be learning skills and tactics in Dodgeball and Athletics. They will take part in some outdoor and adventurous activities. Additionally, Year 4 will engage in 4 weeks of swimming lessons starting 24th February.

Geography

Children will be learning about Climate zones, Biomes and Vegetation belts. Children will be able to explain some ways biomes (including the oceans) are valuable, why they are under threat and how they can be protected.

Homework

We will continue to use our homework menu which is on the other side of this document. Children also have logins for doodle learning which they can engage with at home. Reading books are sent home on a Monday and are to be returned by Thursday each week. Spellings will be sent home on Mondays to prepare for their spelling test on Fridays. Children should also be practicing their times tables at home in preparation for the multiplication check in May.

Thank you for your support.
Miss Armstrong and Mrs Voce