



**Reception  
Spring 1  
January- February 2024**

**Communication & Language**

This half term the children will be introduced to a wide variety of new vocabulary, through both books and adult interactions. The children will be encouraged to use this new vocabulary both at school and at home. The children will be encouraged to expand their thoughts and ideas through talking to one another and adults throughout the day.

**Physical Development**

The children will continue to develop their fine motor skills through a wide range of activities, which will support the children in their handwriting and letter formation. Following the 'Get Set for PE' programme the children will be involved in developing their ball skills e.g. rolling, stopping and target practice. They will continue to develop their co-operation skills.

**Mathematics**

The children will be revisiting and consolidating the learning from the first term. Building on from this the children will be developing a deeper understanding of numbers to 10, including the composition of each number, and subitising to 5 (recognising quantities without counting) The children will begin to use language such as, greater than, less than and about the same and will be involved in addition and subtraction

**Understanding the World**

The children will be learning about travel and transport. They will look at transport from the past and how this has developed to the present day. They will use a range of books, maps and resources to explore this topic fully. They will also learn about 'Road safety' and how to keep themselves safe in a variety of situations. They will explore how forces making things move, change shape & balance.

**Music**

This half term the children will explore the range and capabilities of their own voices through vocal play. They will develop a sense of beat by performing actions to music. They will develop active listening skills and enjoy moving freely and expressively to music. They will also play along to music using a range of percussion instruments.

**Personal & Social Development**

This half term the children will be setting their own simple goals and exploring their own strengths. They will be supported to develop their resilience and perseverance in the face of challenge. Following the 'My Happy Mind programme' we will complete the 'Appreciate' topic where the children will explore gratitude, how it makes us feel and how to express it

**'No outsiders'**: To recognise and understand that we are not all the same and to know how to make friends.

**Literacy**

This half term our main text is 'The Naughty Bus'. We will also explore a range of other fiction and non-fiction books. We will be developing our writing skills and using these skills to write, words, captions and sentences. The children will be encouraged to read and write in a wide range of situations including 'messaging' and 'role play'. We will also be using puppets and small world resources to support our literacy skills.

**Religious Education – To Know You More Clearly**

Branch 3: From Galilee to Jerusalem

Hear: The wise men visit Jesus. Jesus welcomes the little children. Jesus blesses the little children.

Believe: Jesus was born for everyone

Celebrate: The Glory Be, is a special prayer

Live: Show everyone love, like Jesus

**Journey in Love**: To recognise that we are all different and unique

**Expressive Arts & Design**

The children will be involved in a variety of drama related activities. They will be encouraged to develop their own storylines in pretend play and will be encouraged to develop their imagination through the use of stories, and props. They will explore the work of other artists and produce their own work using new some of their techniques.

**Homework**

The children will bring home their letter cards, please practice these on a regular basis, using both the picture and letter side of the card.

The children will bring home a new reading book on Monday and will have the opportunity to change their library book each week.

**Thank you for your support.**

**Miss Turner, Mrs Lacey & Miss Vaughan**