



**Reception
Spring 2
February- April 2025**

Communication & Language

This half term the children will be introduced to a wide variety of new vocabulary, through both books and adult interactions. The children will be encouraged to use this new vocabulary both at school and at home. The children will be encouraged to expand their thoughts and ideas through talking to one another and adults throughout the day.

Physical Development

The children will continue to develop their fine motor skills through a wide range of activities, which will support the children in their handwriting and letter formation. Following the 'Get Set for PE' programme the children will be involved in developing their ball skills e.g. rolling, stopping and target practice. They will continue to develop their co-operation skills.

Mathematics

This half term the children will consolidate their learning of number bonds to 10. They will explore the operation of subtraction and see how this is the inverse of addition. They will explore simple and more complex patterns by continuing patterns and making some of their own. They will continue to develop their counting skills and explore cardinal value. They will begin to use a counting track to count forwards and backwards.

Understanding the World

The children will be learning about animals and their habitats. They will learn about animals that live in the local area and animals that live further afield. They will look at World Maps and talk about the different habits in which animals live. They will learn about what these animals need to survive. During Science week the children will learn about the theme 'Adapt & Change'. Looking at how animals adapt & change to their environment and weather conditions.

Music

In Music we will be exploring pitch and tempo. We will make up new lyrics and accompanying actions. We will sing a rise and fall melody following the shape with voices and percussion. We will begin to recognise the change in tempo. We will also listen to some classical music and respond through dance. The children will have a specialist music teacher for weekly piano lessons.

Personal & Social Development

This half term 'Our Happy Mind' topic is 'Relate' We will be focusing on our listening skills and why these are important. During this topic we will be focusing on key three areas, how to develop good listening skills, the importance of listening to others and what we can learn when we listen to others.

'No outsiders': To recognise and understand that we are not all the same and to know how to make friends.

Literacy

This half term our main text is 'Lost and Found' by Oliver Jeffers. The children will continue to develop their vocabulary through the exploration of a wide range of quality texts. They will retell stories using pictures, props and puppets and will develop their writing skills by writing simple captions and sentences, using some of the high frequency words they have learnt.

Religious Education – To Know You More Clearly

Branch 4: 'Desert to Garden': During this unit the children will learn about lent, as a time when we grow in love. They will learn about Holy week and Easter and the signs that we associate with this special season in the Church's calendar. They will learn explore the key events of Holy Week, especially Good Friday and Easter Sunday.

Journey in Love: To recognise that we are all different and unique

Expressive Arts & Design

The children will be involved in a variety of drama related activities. They will be encouraged to develop their own storylines in pretend play and will be encouraged to develop their imagination through the use of stories, and props. They will explore the work of other artists and produce their own work using some of their techniques.

Homework

The children will bring home their letter cards, please practice these on a regular basis, using both the picture and letter side of the card.

The children will bring home their new reading book on Monday, this must be returned to school by Thursday.

Thank you for your support.

Miss Turner, Mrs Lacey and Miss Vaughan